A.D.D.I.E. Model Worksheet

This exercise will walk through the instructional design process, concentrating on the first three steps of the Addie model. The first task is to select a lesson to be taught. Ideally, this will be a subject you currently teach or will be planning to teach. While this paper makes a nice guide, you may find yourself using several more sheets of paper and drawing pictures.

| $\left(\right.$ | Analysis What needs to be known? What problem needs to be fixed? | | | |
|------------------|--|--------|--|--|
| | Who: Why: | | | |
| | What: | | | |
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| | | | | |
| (| Design | | | |
| | How can this topic be best taught? What ways can the evaluated? | conter | nt be organized? How can learning be | |
| | | | | |
| | | | | |
| $\left(\right.$ | Development | | Implementation | |
| | Develop a list of talent needed to accomplish above and their roles. | ا(' | What will your classroom look like? What organizational pieces need to be in | |
| | How long do you think it would take to develop? | | place? | |
| | | | | |
| (| Evaluation | | | |

Summative Evaluation: What question would you ask to see if the program worked like wanted and the

Formative Evaluation: What questions would you ask to see if the program?

learners met the objectives?